

MINUTES
Community District Education Council 30
Calendar Meeting
December 12, 2022

The December Virtual Calendar Meeting of Community District Education Council 30 was held on Monday, December 12, 2022, via the Zoom platform.

Ms. Toussaint, President, called the Calendar Meeting to order at 6:35 p.m.

Ms. Toussaint introduced the interpreters and explained the format of the meeting.

Roll Call

Victoria Medelius conducted a roll call for the Calendar Meeting.

Present:

Deborah Alexander
Kelly Craig
Jonathan Greenberg
Juliette-Noor Haji
Fatima Lakrafl
Victoria Medelius
Michelle Moore
Marisela Santos
Whitney Toussaint
Esther Verhalle

Absent:

Kristina Berrouet

Superintendent Dr. Philip A. Composto, District 30 Respect for All Contest

Dr. Composto introduced and congratulated the winners.

Essay Contest Winners:

Sidratul Moontha – Class 5-504 – Q69
Norzin Tenzing – Class 5-503 – Q361

Poster Contest Winners

Anika Wahlin – Class 714 – Q227
Munira Suberin – Grade 7 – Q10

Quarterly Meeting with District 30 Elected Executive Board Members

Elected officers of the Presidents' Council, Becca Staley, President, and Nick Masson, Vice President, provided updates about donation drives throughout the district. They also reported on the success of the first Trunk or Treat event and are making plans for next year.

School Construction Authority: New School Site in Court Square

Ben Goodman, School Construction Authority, announced site selection for a primary school in the heart of Court Square located at 23-10 43rd Ave. There will be approximately 547 seats. Information is available on the SCA website, www.nycsca.org/Community/New-School-Sites.

The presentation is available on the CEC30 website, <http://cec30.org/meetings-past.html>

An outdoor play area will be included in the design. The expected opening is 2028.

School Construction Authority: Briefing on the Amendment to the Five-Year Capital Plan Public Comment on the Capital Plan Amendment

The presentation is available on the CEC30 website, <http://cec30.org/meetings-past.html>

Ben Goodman, School Construction Authority, gave an overview of the FY2020-2024 Capital Plan.

20.1 billion – total plan

8.75 billion – capacity

7.87 billion – capital investment

3.49 billion – mandated programs

Current and proposed capacity projects were reviewed.

The SCA is responsible for major capital improvement work, including masonry repair, window and roof replacement, new boilers, electrical upgrades, major plumbing issues, TCU removal, and playground rehabilitation.

School Facilities, which include custodial engineers, plant managers, facility directors, and DSH central staff, is responsible for day-to-day maintenance and repair.

Jonathan Greenberg asked if the SCA considers the implementation of smaller class sizes.

Mr. Goodman reported that this mandate is considered when planning.

Dr. William Fahey, on behalf of Dr. Philip A. Composto, Community Superintendent's Report

The Superintendent's Report follows the minutes.

Resolution #169 To Support the Creation of a Task Force to Develop the Class Size Reduction Plan

Jonathan Greenberg read the resolution.

Mr. Greenberg motioned to accept Resolution #169 To Support the Creation of a Task Force to Develop the Class Size Reduction Plan. Michelle Moore seconded the motion.

Victoria Medelius conducted a roll call vote.

Deborah Alexander	In Favor
Kelly Craig	In Favor
Jonathan Greenberg	In Favor
Juliette-Noor Haji	In Favor
Fatima Lakrafla	In Favor
Victoria Medelius	In Favor
Michelle Moore	In Favor
Marisela Santos	In Favor
Whitney Toussaint	In Favor
Esther Verhalle	In Favor

Resolution passed.

Public Agenda and Speaking

Ivelina Velikova suggested that the CEC adopt a resolution that asks the DOE to announce the criteria for applying to middle and high school. This year it was announced in October.

Humberto Munoz, parent and PTA President IS 145, spoke about concerns about the treatment of his child at school. Dr. Fahey will investigate at the school and work with the parent and school.

Adjournment

There being no further business, Kelly Craig motioned to adjourn the meeting. Jonathan Greenberg seconded. All in favor. The motion was passed unanimously. The meeting was adjourned at 8:26 p.m.

Respectfully submitted,

Victoria Medelius
Secretary

The recording and closed caption transcript of this meeting will be available at cec30.org

**Superintendent's Report
Community District Education Council CDEC30 Meeting
December 12, 2022**

In Support of the Chancellor's Pillar #2 Scaling, Sustaining, and Restoring what Works

- **Respect for All Essay and Poster Contest 2022-23**

We are happy to announce the following winners of the Essay and Poster RFA Contest. The theme for the essay contest is "From Bystanders to Allies." The theme for the poster contest is "Friends do make a difference." Congratulations to the Winners!

Poster Winners:

1. Anika Wahlin – Class 714 – Q227
2. Munira Suberin – Grade 7 – Q10

Essay Winners:

1. Sidratul Moontha – Class 5-504 – Q69
2. Norzin Tenzing – Class 5-503

- **Reimagining Special Education**

Letter from Chancellor Banks

Dear Colleagues:

I am so grateful to our teachers and staff who work hard each day to serve our students with disabilities.

Across our school communities, I see so much great work happening; and I see the need to make dramatic improvements to completely reimagine special education. Under the current structure, far too many families face difficulties obtaining basic services or have to look elsewhere for a school that works best for their child. While we have made improvements in special education over the years, we need to do better for the families of our 200,000 students with disabilities.

That is why, yesterday, I stood alongside families, advocates, and educators to launch an outreach process that will help sharpen our vision for transforming and rebuilding trust in our programs serving students with disabilities—and to create a truly inclusive public school system.

At the center of this vision are three major improvements that will ensure that all our students with disabilities have access to the programs, supports, and services they need to soar:

Expanding Programs That Work

We are expanding four of our successful programs for students with Individualized Education Plans (IEPs—the student-specific plans that each student with a disability has) to communities throughout the city.

- Our ASD (Autism Spectrum Disorder) Nest and Horizon programs work toward strengthening the academic and social skills of our students with autism. This year we have added 15 new programs, for a total of 49 ASD Horizon and 69 ASD Nest Programs across the city.
- Our SEED (Sensory Exploration, Education, and Discovery) Pilot Program serves students who display intensive sensory needs that can impact their academics, social-emotional learning, and behavior.
We will expand SEED to 70 additional sites across the city by the end of the school year and work toward opening between one and four SEED sites in every district.
- The Path program, which serves students with significant emotional disabilities, will expand to seven classrooms at six schools by the end of the year.

Building Pathways to Careers for Students with IEPs

For the first time, high school students with a current IEP will be able to apply to participate in a paid internship on Saturdays in the field of related services. The internship will allow them to explore careers in physical, occupational, and speech therapy. This will be an invaluable experience for our students and create a pathway to careers after high school.

Empowering Families to be Partners in Building a Better Special Education System

Our re-imagining of special education wouldn't be complete without our brand-new Special Education Advisory Council, which will include parents, local leaders, university partners, advocates, students, and educators. We have empowered the Advisory Council to help identify gaps in instruction and programming and to make bold, meaningful recommendations for improving the way our schools serve students with disabilities.

I look forward to working alongside you and our entire community to reimagine special education and to offer dramatically better, brighter programs and services to our children and families.

Soaring high,

David C. Banks
Chancellor

Gifted and Talented Kindergarten Application Timeline

Article: NYC new early Gifted and Talented kindergarten application timeline: What you need to know for December

Please find the highlights from the article:

This year, families can apply to kindergarten G&T programs on the same general kindergarten application.

The combined G&T and kindergarten application will open on Wednesday, Dec. 7, and will remain available until Jan. 20, 2023, according to the DOE. This means if your child was born in 2018 and lives in New York City, they are eligible to apply for fall 2023.

There are two types of G&T programs offered in public schools:

K-to-5 G&T Programs: These existing programs serve children throughout elementary school, from kindergarten through grade five. Children can enter these programs in kindergarten, grade one, grade two, or grade three.

Grade 3 G&T Programs: These programs — at least one in each NYC community school district — serve children from grade three to grade five. Children enter these programs in third grade. Highest-performing grade 2 students (whose grades are in the top 10% at their school) are invited to apply.

G&T is open to public, district and charter school students, private and parochial school students, students with disabilities, students with accessibility needs and English Language Learners (ELL).

If you list G&T programs on your child's kindergarten application, eligibility will be determined after the application closes. The eligibility process varies a bit depending on where, and whether, a child currently attends pre-K.

For current pre-K students at DOE/district schools, Pre-K Centers, NYC Early Education Centers (NYCEECs), or charter schools, anyone who adds a G&T program to their kindergarten application will be evaluated by their current pre-K teacher.

After all applications are submitted and eligibility is determined, students are considered for offers to a kindergarten G&T program.

All applicants will receive a results letter in April.

KINDERGARTEN ADMISSIONS PROCESS 2023

Welcome to the 2023 Kindergarten Admissions process. This year, families with children born in 2018 can apply to attend Kindergarten for 2023-24 school year. The kindergarten application will open **Wednesday December 7th, 2022.**

This year, families will be able to apply to Kindergarten Gifted and Talented programs on the same application as other kindergarten programs.

This means that:

- Families can list Kindergarten **AND gifted and talented programs** on the **SAME application.**
- Any family who lists a G&T program anywhere on their application will then be considered for eligibility.
- Families who submit an application will receive a single Kindergarten offer in April to either a Kindergarten or G&T program.
- Schools will know who received offers to general Kindergarten and G&T programs at their school at the same time in April.
- Waitlists will become available at the same time for both Kindergarten and G&T. Families will only be able to accept one offer at a time.

We are also happy to share that the 3-K and pre-K applications for Fall 2023 will be available in late January; additional information will be shared in advance of the application period.

Guidance on Holiday Displays and Celebrations in Schools

Public schools are aware of and sensitive to cultural and seasonal observances and religious holidays as we work to foster mutual understanding and respect for our community's diverse religious, racial, and ethnic heritages.

It is our shared responsibility to ensure that schools are culturally responsive to the many faiths, backgrounds, and traditions in our school communities, and to affirm students' identities as we celebrate.

Please be mindful that public schools may not endorse or promote a particular religion or belief system.

Guidelines regarding the display of cultural and holiday symbols:

- The primary purpose of any display should be to promote understanding and respect for the rights of all individuals regarding their beliefs, values, and customs.
- The display of holiday-symbol decorations with secular dimensions is permitted. These symbols include, but are not limited to: Christmas trees, kinaras, dreidels, menorahs, and the star and crescent. Displays that depict images of deities, other religious figures, or religious texts are prohibited.
- Holiday displays must not appear to promote or celebrate any single religion or holiday.
- All holiday displays should be temporary in nature.

New Elementary School Site in the Long Island City Area

The proposed site is located at 23-10 43rd Ave on the southern side of 43rd Ave, between 23rd St and 24th St. The site plan and supplemental materials summarizing the proposed action are available at:

New York City School Construction Authority
30-30 Thomson Avenue
Long Island City, NY 11101
Attention: Kelly Murphy, Director of Real Estate Services

Website: <http://www.nycsca.org/Community/New-School-Sites#PROPOSED-NEW-PRIMARY-SCHOOL-SITE-DISTRICT-30-QUEENS-444>

New School Sites - NYCSCA
PROPOSED NEW PRIMARY SCHOOL SITE DISTRICT 30, QUEENS. Pursuant to §1731 of the New York City School Construction Authority Act, notice has been filed for the proposed site selection of all or portions of Block 436 Lot 1 and any other nearby sites for the construction of a new, approximately 547-seat primary school in Queens.
www.nycsca.org

Comments on the proposed action are to be submitted to the New York City School Construction Authority at the above address or by email to sites@nycsca.org and will be accepted until January 18, 2023.